ENG 3C, Mr. Ahumada Summative, 15% of final grade: Presentations start MAY

NO absences are allowed; no being late with this assignment; no make-ups are permitted. If you miss this evaluation, you get a mark of “0” – Ministry of Education policy.

This year, our literature has focused on characters who overcome tremendous obstacles—Mariatu overcomes war, rape, and amputation; Christopher overcomes his fears, autism, and A-level math tests. **Your summative is to educate the class about a person who has overcome obstacles and succeeded despite the setbacks and challenges. The person has to be alive in the last 20 years.**

**The person DOES NOT have to be famous. If you can convincingly argue that your relative has been successful despite many obstacles, feel free to educate us about them.**

**Evaluation**: you will be evaluated on TWO components: your presentation skills AND the quality of your PowerPoint/Prezi

*Presentation*: eye contact, body language, volume, clarity, pace, memorization (cue-cards are allowed), etc.

*Quality of media*: clear & clean slides, use of colour, no grammar or spelling errors on slides, etc.

**THERE IS A LOT OF INFORMATION ONLINE. IF THERE IS ANY INDICATION YOU COPIED INFORMATION FROM THE INTERNET, YOU WILL RECEIVE A GRADE OF 0.**

**Steps:**

1. Pick a person who fits the criteria: successful despite many obstacles & alive in the last 20yrs.

2. Research the person: you will need much information about their life; take notes.

3. Start preparing your slides.

**Slides:**

1. *Intro slide*: should have your name, the person’s name, and an appealing background.

2. *Bio slide*: pick the most important information regarding the person’s youth; where they were born, where they grew up and with whom, did they move around, where they went to school, etc. In this slide, **DO NOT** discuss the obstacles this person faced.

3. *Obstacle slide*: what is ONE obstacle this person faced; what caused the obstacle: a disability, another person, society?

4. *Obstacle slide #2:* another obstacle this person faced and why, similar to previous slide.

5. *Success/Overcoming slide(s):* how did this person overcome the two mentioned obstacles? This is an important slide: this is where you how people can overcome NO MATTER the obstacle.

6. *Closing slide:* powerful image or idea or saying, and then you wrap up: say your thanks for listening.

**Tips:**

1. Keep your slides clean and clear. Don’t jam them full of information. Use bullet points and then use your memory and cue-cards to deliver the information.

2. Make sure we can see and read the slides; use contrasting colours and a large enough font size, but keep things simple.

3. The best way to ace this is to: REHEARSE, REHEARSE, REHEARSE! You should know your material before your present; your cue-cards are just in case you forget a minor detail.

4. HAVE FUN. If you’re enthusiastic about your work, it will show and increase your confidence, and confidence is always appealing.

SUMMATIVE RUBRIC

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| Criteria | Weight | Level 4 | Level 3 | Level 2 | Level 1 | Below 1 |
| ***T/I*** 🡪Information |  /10 | **Presentation has info that is very well chosen and accurate.** | Presentation has info that is well chosen and accurate. | Presentation has some reasonable info and some degree of accuracy. | Presentation has limited information and has limited accuracy. | Presentation has no info or is inaccurate. |
| ***Comm.***🡪Voice, body language, and eye contact.🡪Media presentation  |    /20 | **Communicates orally with a strong sense of purpose and audience. Voice has a high degree of effectiveness and clarity. Body language indicates a high level of confidence. Makes excellent eye contact with all members of the audience.**  | Communicates orally with a clear sense of purpose and audience. Voice is clear and effective. Body language shows confidence. Makes eye contact with all members of the audience. | Communicates orally with some sense of purpose and audience. Voice has some degree of effectiveness and clarity. Body language indicates some confidence. Makes some eye contact with all members of the audience. | Communicates orally with a limited sense of purpose and audience. Voice is limited in effectiveness and clarity. Body language shows limited confidence. Makes limited. eye contact with all members of the audience. | Communicates orally with a minimal sense of purpose and audience. Voice has no effectiveness and clarity. Body language shows no sign of confidence. Makes no eye contact with all members of the audience. |
|  /10 | **Presentation demonstrates extensive preparation and org. Use of visual aids is highly effective and creative. Slides use grammar and sentence structure with a high degree of accuracy & effectiveness.** | Presentation demonstrates considerable preparation and org. Use of visual aids is effective and creative. Slides use grammar and sentence structure with considerable accuracy & effectiveness. | Presentation demonstrates some preparation and org. Use of visual aids is somewhat effective and creative. Slides use grammar and sentence structure with some accuracy & effectiveness. | Presentation demonstrates limited preparation and org. Use of visual aids is limited. Slides use grammar and sentence structure with limited accuracy & effectiveness. | Presentation demonstrates minimal preparation and org. No trace of visual aids. Slides use grammar and sentence structure with minimal accuracy & effectiveness. |

 Final mark /40 (15% of Final summative mark)

Comments: